



**PINE RIDGE SECONDARY SCHOOL**

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# **COURSE CALENDAR**

## **2021-2022**

[www.PineRidgeSecondarySchool.ca](http://www.PineRidgeSecondarySchool.ca)

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## MISSION STATEMENT

**Pine Ridge Secondary School is committed to providing quality education and promoting success in an environment which recognizes diversity.**

## PINE RIDGE SECONDARY SCHOOL COMMON COMMITMENTS

### WHAT

We are committed to inclusive, positive learning spaces  
We are committed to innovative programming which engages all students' needs, ability, and pathways  
We are committed to respectful interactions between all members of our school community

### HOW

We maintain consistent, positive, structures and routines  
We care for our physical and mental health  
We provide opportunities for students to develop and practice learning skills  
We support students academically and emotionally  
We maintain high expectations and accountability

### WHY

We value all our students  
We believe all our students can learn, thrive, and succeed

## **Principal's Message**

Course selection and pathway options are important decisions for all our students. At Pine Ridge Secondary School staff work collaboratively with students and their families to ensure that these decisions are based on current information, and that required compulsory and optional courses are selected appropriately to pursue post-secondary destinations. Additionally, Guidance staff meet with each student individually to review their course options, pathway choices as well as to ensure students and families are aware of all the requirements needed to pursue their goals. The PRSS Course Calendar provides information on courses offered within each of the programs at our school.

Program pathways may include direct entry into the workforce or continued study at post-secondary institutions. Pine Ridge Secondary School also offers Specialist High Skills Major programs for students to obtain certification and experience in various accreditation courses.

Pine Ridge Secondary School is committed to the development, growth, and success of all our students and work together to ensure that all students reach their maximum potential.

On behalf of the Pine Ridge Secondary School staff, I wish you success in all your endeavours.

J. Leacock

Principal

Pine Ridge Secondary School

## ONTARIO SECONDARY SCHOOL DIPLOMA REQUIREMENTS

The Ontario Secondary School Diploma (OSSD) will be granted to students who obtain a total of 30 credits (18 compulsory and 12 elective).

To obtain a high school diploma, you will require: **18 compulsory credits**

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English\*
- 3 credits in Mathematics (at least 1 credit in grade 11 or 12)
- 2 credits in Science
- 1 credit in Canadian History (grade 10)
- 1 credit in Canadian Geography (grade 9)
- 1 credit in the Arts
- 1 credit in Health and Physical Education
- 1 credit in French as a Second Language
- 0.5 credit in Career Studies
- 0.5 credit in Civics

***Plus one credit from each of the following groups:***

- **1 Additional Credit** (group 1): additional credit in English (including the Ontario Secondary School Literacy Course), **or French as a second language,\*\* or a Native Language, or a Classical or an International Language, or Social Sciences and the Humanities, or Canadian and World Studies, or Guidance and Career Education, or Cooperative Education\*\*\***
- **1 Additional Credit** (group 2): additional credit in Health and Physical Education, **or the Arts, or Business Studies, or French as a Second Language,\*\* or Cooperative Education\*\*\***
- **1 Additional Credit** (group 3): additional credit in Computer Studies **or technological Education or Science (Grade 11 or 12), or French as a Second Language or Cooperative Education\*\*\***

***In addition to the compulsory credits, students must complete:***

- 12 elective credits\*\*\*\*
- 40 hours of community involvement
- Successful completion of the Grade 10 Ontario Secondary School Literacy Test

\*For English Language Learners (ELL) a maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth **must** be a Grade 12 compulsory English course.

\*\* A maximum of 2 credits in French as a second language can count as additional compulsory credits, one from group 1 and one from group 1 and one credit from either group 2 or group 3.

\*\*\* A maximum of 2 credits in Cooperative Education can count as compulsory credits.

\*\*\*\*May include up to four credits achieved through College-Delivered Dual Credit Courses.

## **COMMUNITY INVOLVEMENT**

As part of the high school diploma requirements, students must complete a minimum of 40 hours of community involvement activities. The community involvement requirement is designed to encourage students to develop awareness and understanding of civic responsibilities and the role they can play in supporting and strengthening their communities. These activities may be completed at any time during their years in the secondary school program. A single 40-hour activity or a series of shorter activities totaling 40 hours may be completed.

Students must complete and submit a "Community Involvement Activity Record" to the Guidance Office for the community involvement hours to be added to the students' academic record. Eligible activities are listed on the back of the "Community Involvement Activity Record" and are available in the Guidance Office. Students are encouraged to check with the guidance office for additional community involvement information and to visit "The Volunteer Resource Centre for Durham Region" website at [www.volunteerdurham.org](http://www.volunteerdurham.org).

## **ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)**

All students who enter grade 9 on or after September 2000 will be required to successfully complete the Ontario Secondary School Literacy Test (OSSLT). This test is written in the grade 10 year. The OSSLT measures basic levels of literacy and will be based on the literacy expectations up until the end of grade 9. Students who are unsuccessful on the test will be required to participate in a remedial program to prepare for subsequent attempt(s) at the test. Secondary School diplomas will only be awarded to students who successfully meet the provincial literacy requirement for graduation. Exemptions may be granted to students NOT working towards an Ontario Secondary School Diploma. In certain circumstances, students may be deferred until a later administration of the test. Students with an Individual Education Plan (IEP) may write the OSSLT with accommodations as long as those accommodations are contained in the IEP. How to help... Parents are encouraged to help prepare their children for the OSSLT. They can use the EQAO (Education Quality and Accountability Office) website at [www.eqao.com](http://www.eqao.com) to access more information about the test and practice lessons.

OSSLC - Pine Ridge offers the Ontario Secondary Literacy Course (OSSLC) to students who have been unsuccessful in completing the Ontario Secondary School Literacy Test (OSSLT). For students who have been unsuccessful in completing the OSSLT, the OSSLC will meet the literacy requirement for the Ontario Secondary School Diploma.

## **ONTARIO SECONDARY SCHOOL CERTIFICATE**

The Ontario Secondary School Certificate will be granted on request to students who leave school before earning the OSSD, provided that they have earned a minimum of 14 credits distributed as follows:

### **COMPULSORY CREDITS**

- 2 credits in English
- 1 credit in Canadian Geography or Canadian History
- 1 credit in Mathematics
- 1 credit in Science
- 1 credit in Health and Physical Education
- 1 credit in the Arts or Technological Education

7 Optional credits selected by the student from available courses  
Students are not required to complete 40 hours of community involvement.  
Students are not required to pass the Ontario Secondary School Literacy Test.

## **CERTIFICATE OF ACCOMPLISHMENT**

Students who leave school before fulfilling the requirements for the Ontario Secondary School Diploma or the Ontario Secondary School Certificate may be granted a Certificate of Accomplishment. This certificate may be a useful means of recognizing achievement for students who plan to take certain vocational programs or further training, or who plan to find employment after leaving school.

## **SUBSTITUTION FOR COMPULSORY CREDITS**

To satisfy the needs of individual students, the principal may replace up to three (3) compulsory credits with credits taken from the remainder of those courses listed as optional. Any substitution must be in the best educational interests of the student in the opinion of the parent or guardian, principal and superintendent of education. The final responsibility for credit substitution rests with the Director of Education.

Since only three courses may be substituted, full application of this provision in the early years of a student's secondary school program may reduce the possibility of achieving a diploma.

## **ONTARIO STUDENT TRANSCRIPT**

Students will have their successful grade nine and ten courses recorded on the Ontario Student Transcript (OST). The transcript will use the common course codes and titles, as designated by the Ontario Ministry of Education and Training and will be retained in the student's Ontario Student Record (OSR) folder. All Grade 11 or 12 courses taken or attempted by a student will be shown whether completed successfully or not.

## **ONTARIO STUDENT RECORD (OSR)**

The OSR is the ongoing, confidential record of a student's educational progress through schools in Ontario. The collection of this information is authorized by the Education Act.

*All students and the parents or guardians of students under 18 years of age have the right to examine the OSR and to receive a copy of its contents, if they so desire.*

### **FULL DISCLOSURE**

The Full Disclosure policy was implemented by the Ministry of Education and Training effective, September, 1999. All students taking grade 11 and 12 courses will be subject to this policy. All courses continued after the date of full disclosure (5 days after the first official report card is issued) will have the subject and most current mark recorded on their student transcript (OST) whether the course has been successfully completed or not. This information is to be made available to Community Colleges and Universities for them to consider when making admission or scholarship decisions. Parents and students who have further questions regarding this policy should contact the Guidance Department.

### **ALTERNATE EDUCATION OPTIONS**

#### **Durham Continuing Education**

There is an extensive range of learning opportunities available through Durham Continuing Education. Some of these programs include:

Summer School, Night School, Computer Training, Driver Education, Learn at Home, Prior Learning Assessment and Recognition (PLAR) and Adult Education. Visit [www.dce.ca](http://www.dce.ca) for more information. These programs require prior approval from the guidance department and school administration. Night School and Summer School registration takes place on line at [www.dce.ca](http://www.dce.ca).

#### **Durham Alternative Secondary School (DASS)**

The DASS program offers students an alternative setting to earn a diploma. Courses are offered at the Grade 11 and Grade 12 levels.

Additional information is available at [www.durhamalternative.on.ca](http://www.durhamalternative.on.ca). Students interested in attending DASS should contact their Vice Principal.

#### **Home Instruction**

If a student will be absent for more than three weeks due to illness and can no longer attend school, the Durham District School Board will provide a qualified teacher to deliver course instruction at home. Parents must contact the Guidance Department and provide appropriate medical documentation.

#### **Supervised Alternative Learning (SAL)**

Eligible students must be registered in a Durham Public Secondary School. An attendance counsellor/social worker at the secondary school initiates the referral for SAL after consultation with parent/guardian(s), student and school administration. Contact the Guidance department for more information.

### **Centre for Success - School-Based Alternative Education**

Students are referred to this program by administration, the student success teachers and guidance staff. Eligible students must be close to completing their Ontario Secondary School Diploma (OSSD). This program runs off-site at Durham College. Students in the Centre for Success Program complete their secondary school diploma requirements in a small class learning environment. Students may earn new credits or recover credits. Dual credits are offered in this program. A college professor teaches the dual college/high school credit with support from the secondary school teacher.

### **Prior Learning Assessment & Recognition (PLAR)**

Prior Learning Assessment and Recognition (PLAR) is a formal process of evaluation and accreditation which allows students to earn high school credits. Prior learning is knowledge and skills that a student has acquired outside the traditional classroom. These learning experiences may meet the expectations and/or outcomes for a credit as outlined in the curriculum. Current Ontario secondary school students may challenge certain credits.

Students interested in obtaining credits through the PLAR Challenge Process, and who are currently registered in a Durham secondary school should contact the DCE- Credential Centre, 120 Centre St., Oshawa, to book an appointment. Call the Credential Centre, Durham Continuing Education, at 905-436-3211 or 1-800-408-9619.

- Complete a Challenge Application package as directed at the Orientation appointment and meet all deadlines
- Proceed with the Challenge if approved

### **Music Certificates Accepted for Credits**

A student who has successfully completed Music Certificates as outlined in the Ontario Ministry of Education PPM number 133 may obtain a maximum of two credits towards their high school diploma. Contact your guidance counsellor for more information.

## **SPECIALIZED PROGRAMS**

### **Cooperative Education**

Cooperative Education is an experiential learning experience that integrates theory from classroom subjects with practical experience at a community placement. There is a classroom component and a placement component. Pre-placement sessions include health and safety training, review of career opportunities in the community, confidentiality, work ethics, the Employment Standards Act, the role of unions and the creation of a personalized placement learning plan (PPLP) for the student. Together the classroom lessons and placement experience provide students with:

- Credit(s) towards the OSSD
- Valuable experience for their future career destination
- Exploration of a career
- Hands-on training for employment opportunities after graduation
- Apprenticeship training in the skilled trades during high school
- Assessment and evaluation of learning



## **TO APPLY FOR COOPERATIVE EDUCATION STUDENTS MUST:**

- Have 16 credits
- Submit an application package
- Provide the name of two teacher references
- Complete an interview with a Coop teacher to match student needs with potential placements

## **PARTICIPATION IN THE COOPERATIVE EDUCATION PROGRAM CAN DEPEND ON A NUMBER OF FACTORS INCLUDING:**

- Student's attendance and references
- The availability of a placement
- Successful completion of the related school subject prior to the placement or the concurrent timetabling of both the subject and Cooperative Education placement
- Successful interview with a community employer

## **Specialized Cooperative Education Programs**

The **Ontario Youth Apprenticeship Program (OYAP)** is an opportunity available in Ontario Secondary Schools for **all students participating in Cooperative Education**. OYAP allows students to get a jump-start on their future in the skilled trades. OYAP students must meet all the requirements and elements of Cooperative Education in order to participate. Students can earn high school credits while they get experience in the trade of their choice. All students completing Cooperative Education placements in a skilled trade are considered OYAP students. Students also may have the choice of registering as an OYAP apprentice while at their placement. To register as an apprentice while completing Co-op credits, students must be at least 16 years of age and have 16 credits. Students must also have good academic standing and excellent attendance. Students with special needs are welcome to participate in OYAP if they have interest.

Additionally, the Durham District School Board offers students the opportunity to apply for **Accelerated Level One programs**. Students may earn the first level of their Apprenticeship training in the final semester of high school at a local Community College while also completing a Co-op placement in a skilled trade. Programs include: Automotive Service Technician, Child Development Practitioner, Cook, Electrical, Carpentry, Hairstyling, Plumbing, Welding and Industrial Mechanic Millwright. To apply for the Accelerated Level One programs, students must be in at least Grade 11 and plan on completing all of their compulsory courses during the first semester of their Grade twelve school year. To begin the program in the second semester of their final year, students must have 26 credits including all compulsory credits completed. It is recommended that students complete at least one Co-op experience in a trade before applying to the Accelerated OYAP program. Applications will be available in your Guidance or Co-op Office in February.

The Ontario Youth Apprenticeship program supports Student Success in our Secondary Schools including our Specialist High Skills Major Programs.

**Please see your Co-op Teacher for more information**

### **CONSTRUCTION COOP INTERNSHIP- TRANSITION TO WORK PROGRAM (4 credits): CWE409**

This program prepares students for employment. Students are placed at home building sites and participate in a variety of areas to help build a new home. Students are taught the skills required in the construction trades industry. Students earn four credits during this full day placement. Students that successfully complete the program may have an opportunity for employment and/or apprenticeship in the Construction Trades.

**NOTE:** *Students will be required to provide their own utility belt, hard hat, hammer, tape measure, utility knife, work boots and appropriate clothing for inclement weather. Students are responsible for arranging their own transportation to and from the worksite.*

### **CONTINUOUS-INTAKE - COOPERATIVE EDUCATION**

Continuous-intake cooperative education allows students to enter cooperative education programs throughout the school year rather than only at the beginning of a year, term, or semester. Students may be referred to the program by administration, guidance or the student success team. Additional information is available in the guidance office.

### **FOCUS PROGRAMS**

Focus programs provide pathways that concentrate on a particular field of interest or training. Focus programs provide students with comprehensive and relevant academic and practical experience to prepare them for their post-secondary destination. These programs provide pathways for students that concentrate on a specific field of interest or training. Students interested in a focus program or who wish to access a desired program at a school other than their home high school should see a guidance counsellor.

#### **Pathways Programs offered at Pine Ridge**

- Adult Youth and Childcare Worker
- Communications Technology
- Computer Networking
- Construction
- Cook/Chef
- Dance
- Dramatic Arts
- Environment
- Fashion Technology
- Film and Television Production'
- General Arts
- Graphic Design
- Hairstyling and Cosmetology
- Health and Wellness
- Hospitality and Tourism
- Information Technology
- Journalism
- Manufacturing

- Moderns and international languages
- Music
- Music/jazz studies
- Outdoor education recreation and leadership
- Technological design
- Visual arts

## **SPECIALIST HIGH SKILLS MAJOR (SHSM)**

The Specialist High Skills Major is a program that allows students to focus on a career path that matches their individual skills and interests. Each SHSM is a bundle of courses in a selected field combined with related courses, certifications and work experience. Students who complete a SHSM will receive a special red seal on their diploma and acknowledgement of completion of the program on their academic transcripts. SHSM's help students as they leave high school to be prepared with the knowledge, skills, and industry recognized qualifications desired by employers and post-secondary education and training institutions.

### **PRSS SHSM Programs**

1. Arts and Culture - including Fashion, Dramatic Arts, Music, Dance and Visual Arts
2. Health and Wellness- including Social Service Work and Education
3. The Environment- including Outdoor Education
4. Hospitality & Tourism - including the Culinary Arts
5. Sports

Interested students must complete an application. Applications are available from the Department or Lead Teacher offering the program.

### **DUAL CREDIT COURSES**

Pine Ridge Secondary School offers Dual Credit courses which allow students to participate in post-secondary courses and earn a credit recognized for both the Ontario Secondary School Diploma and a College Diploma. Dual Credits allow students to participate in apprenticeship training and college courses. Partner colleges include Durham College, Fleming College and Centennial College. For more information, go to [www.scwi.ca](http://www.scwi.ca).

## **GENERAL INFORMATION**

### **Program of Study**

Students in grades 9, 10 and 11 are required to take 8 courses per year (4 per semester). After a student has successfully achieved 24 credits, a study period may be assigned at the discretion of the school administration. Students who have been granted a study period are expected to work in the library, cafeteria or to leave school property. Grade 12 students may take 6 courses in grade 12 if they have successfully completed 24 previous credits. 6 grade 12 U/M courses are required to apply to Ontario Universities.

Note: Students can earn a maximum of 34 credits (including repeated successful credits) according to the Ministry of Education. Students with an IEP can surpass 34 credits.

## **SCHOOL SUPPORT SERVICES**

### **PROVISIONS FOR STUDENTS WITH SPECIAL NEEDS**

The Inclusive Services Department at Pine Ridge Secondary School provides program support to students with identified learning needs. The progress of identified students is monitored throughout the year. Individual assistance is available in the following areas: organizational skills, study skills, test/examination preparation, and alternative evaluation support to the classroom teacher (i.e. oral testing, extended time, etc.). Such supports will be provided on a withdrawal basis, as well as in the regular classroom, whenever appropriate. An Individual Education Plan (IEP) is developed by the Academic Resource or small classroom placement teachers in conjunction with the teachers of identified students. The IEP is reviewed and updated on an annual basis. Communication among staff members, parents, community and board staff personal for the benefit of students is coordinated through Academic Resource.

### **Academic Resource**

Academic Resource is available to all identified students in the school. Students are referred to the Academic Resource room by teachers, administrators, guidance counsellors, parent/guardian(s) and the students themselves.

### **Special Education Advisory Committee (SEAC)**

Parents should be aware that information on the Board's SEAC and Special Education Plan is available. Please contact the Head of the Special Education Department for more information.

### **Student Success Program**

Pine Ridge Secondary School has instituted a Student Success Program that supports in-risk students with mentoring, tutoring, and advocating. The Student Success Team is comprised of the Student Success Teacher, along with a representative from the following departments: Special Education, Guidance, ESL and Administration. The Student Success Team develops school procedures and models for the effective delivery of all student success initiatives. The Student Success Teacher (SST) is directly involved in student tracking and monitoring of marks and attendance. The SST acts as facilitator for students, staff, and parents in an effort to improve communication and motivation to become successful at earning credits toward achieving an OSSD. Instruction, support, and interventions are provided for students at risk through the Student Success Program.

### **Credit Recovery Program**

Credit Recovery programs help students earn the credits they have previously failed to achieve, as they develop the learning skills needed for academic success. The program will:

- Focus on improving learning skills
- Target particular curriculum expectations that students have failed to achieve
- Include behavioural or other supports
- Involve the recovery of more than one credit

- Involve both independent and group learning
- Accommodate continuous intake

### **Resource Centre**

Embrace information technology in the Pine Ridge Resource Centre. Through dynamic programming involving classroom teachers and teacher-librarians, students will learn and apply the skills necessary to meet the challenges of the 21<sup>st</sup> Century. The world is at your fingertips in the Resource Centre with Internet capabilities, and electronic databases such as E-Library. Networked technology provides access to a wide range of software, including the library catalogue. Whether students wish to read one of thirty current magazines, select a novel for leisure or study, or browse non-fiction resources for projects, the Resource Centre can assist in meeting student academic goals. Student cards must be presented to access library resources.

Special programs include the White Pine Reading Program and our monthly Moulin Ridge Café to showcase student talent.

### **ENGLISH AS A SECOND LANGUAGE**

Young people who come from other parts of the world face the common challenge of adjusting to a new culture while continuing their education in classrooms that may be very different from those they left behind. Pine Ridge Secondary School offers courses in English as a Second Language (ESL) to assist in the integration of these students. In addition to learning English or upgrading their language skills, these courses give students the opportunity to share their own cultures and learn about Canadian traditions and customs. As well, students will learn about the Canadian school system and available resources within the school and community. They will receive support to help them make friends and reach their full potential in a new cultural setting.

#### **The following requirements apply to credits obtained in ESL:**

- A student, regardless of the grade at which he/she enters the Ontario Secondary School system, may take a maximum of three (3) ESL courses for credit towards the four (4) compulsory English credits required for graduation.
- The remaining compulsory English credit must be earned at the grade 12 level in the regular English program.

Upon arrival at Pine Ridge Secondary School, a student's level of English will be assessed to determine his/her level of proficiency. Students will then be placed in one of the following courses:

|  |             |      |
|--|-------------|------|
| Beginning Communication in English<br>ESLAO1 | ESL Level 1 | Open |
| English in Daily Life<br>ESLBO1              | ESL Level 2 | Open |
| English for School and Work<br>ESLCO1        | ESL Level 3 | Open |
| Study Skills in English<br>ESLDO1            | ESL Level 4 | Open |

## **SETTLEMENT WORKERS IN SCHOOLS (SWIS)**

Settlement Workers in Schools Durham, is a school-based program that assists newcomer students and their families deal with the adjustments to their new society and school system. The settlement worker comes into the school to connect families with initial settlement services. The program is open to all families in the school community.

SWIS Durham is a partnership of the Durham District School Board (DDSB), the Durham Catholic District School Board (DCDSB), Citizenship and Immigration Canada (CIC) and Community Development Council Durham (CDCD).

SWIS Durham assigns a settlement worker to every school. A newcomer family may access a school based settlement worker regardless of their location in Durham. The SWIS Durham team through a network of institutions, community agencies, cultural organizations and support groups;

- Assists newcomers in accessing school and community resources
- Links newcomers with social and cultural services
- Assists school staff with responses to the diverse ethnic, cultural, religious and racial backgrounds of the population
- Assist newcomer youth and their families with integration into their local school

## **Guidance and Career Education Program**

The Guidance Department has assigned counsellors to promote personal and consistent contact with students. Counsellors work with students individually and in groups on such matters as scheduling of classes, course selections, career planning and personal concerns. Counsellors assist students with all postsecondary school destinations: college, apprenticeship, university or the world of work. The Guidance Department also advertises community involvement opportunities, and educational opportunities such as exchanges, conferences, camps, etc. They also make referrals to a wide range of community resources for youth.

### **Education and Career Development**

The Guidance Department offers many programs including career speakers, interest inventories, resume writing, work preparation, study skills, educational and career planning workshops, College and University application seminars and College and University guest speakers. Students may access these programs through voluntary sign-up or through classroom presentations.

### **Course Changes**

It is very important that students select their subjects and courses wisely. Opportunities to make timetable changes are limited. Guidelines and dates for timetable changes are available in the guidance office, the student agenda and the school website. To change a subject in their timetable, a student must consult with a Guidance counsellor. Students require

parental/guardian permission, in writing, to make a timetable change if they are under the age of 18 years. Not all timetable changes are possible. Each request will be dealt with on an individual basis.

### **Individual Pathway Plan**

Students use an Individual Pathway Plan (IPP) to track the growth of their career development and pathway destinations. All students in grades 7 through 12 are required to develop, review and revise their IPP at least twice a year, (Ministry of Education). Students will set goals to improve their work and to review the success of their personal efforts and choices. Students will track the growth of their career development competencies and plan for their future. It is expected that parents will play an active role along with students and teachers in the development and ongoing review of the IPP.

### **Education/Career Resources**

The Guidance Department Pine Ridge Secondary School has a selection of Ontario college and university calendars. Out of province and U.S. information is also available in guidance and on the internet. Information on apprenticeships, career self-assessments, colleges, universities, resume writing and scholarships is available to students. Students may use guidance computers for Internet access. Students also have access to information regarding volunteer opportunities, which can be used for their 40 hours of required community involvement.

## **Ontario Credit System**

### **Credit Definition**

A credit is granted in recognition of the successful completion of a course, which has at least 110 hours of scheduled instructional time. The credit is granted by the principal of a school offering secondary school programs on behalf of the Ontario Ministry of Education and Training.

### **Prerequisite Courses**

These are specific courses that the Ministry of Education has decided must be successfully completed before continuing in that area of study. These are indicated in the course description sections of this booklet.

### **Courses of Study**

Copies of courses of study are available at the school office for parental perusal. Contact the Guidance Department to make an appointment. Information on course outlines and Ontario Curriculum Policy documents may be found at the Ontario Ministry of Education Website, [www.edu.gov.on.ca](http://www.edu.gov.on.ca).

### **Course Codes**

All Ontario secondary school courses are alphabetically and numerically coded to indicate year or grade, stream or level, and course content.

## **HOW TO READ COURSE CODES**

All Ontario course codes have six characters.

For example: **ENG 1D1**

**“ENG” - The first three characters refer to the discipline, subject and course (e.g. ENG for English)**

**“1” - The fourth character refers to the grade of the course**

|   | <u>Numeric Code</u> | <u>Grade</u> |
|---|---------------------|--------------|
| 1 | 09                  |              |
| 2 | 10                  |              |
| 3 | 11                  |              |
| 4 | 12                  |              |

**“D” - The fifth character refers to the course code type**

|   | <u>Letter Code</u> | <u>Course Type</u> |
|---|--------------------|--------------------|
| D |                    | Academic           |
| P |                    | Applied            |
| O |                    | Open               |
| U |                    | University         |
| M |                    | University/College |
| C |                    | College            |
| E |                    | Workplace          |
| L |                    | Locally Developed  |
| W |                    | Destreamed         |

**“1” - The sixth character refers to a special program or a timetable description specified by the Durham District School Board or Pine Ridge S. S.**

**“N” - The sixth character - “N” refers to Synchronous Virtual learning for 2021-2022.**

## **COURSE LEVEL DESCRIPTIONS FOR GRADE 9 AND 10 COURSES**

Students in grade 9 and 10 will take their core courses (English, Mathematics, Science, French, and Geography/History) in – Applied, Academic or Locally Developed. All other courses will be taken at the Open level. Grade 9 Mathematics will be destreamed in 2021.

|                        |   |  |
|------------------------|---|--|
| <b>Academic Stream</b> | D | Academic courses focus on the essential concepts of the discipline plus additional related concepts. Academic courses develop student’s knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications, as appropriate. |
|------------------------|---|--|

|                       |   |  |
|-----------------------|---|--|
| <b>Applied Stream</b> | P | Applied courses focus on the essential concepts of the discipline. Applied courses develop student’s knowledge and skills by emphasizing practical, concrete applications of the |
|-----------------------|---|--|



essential concepts while incorporating theoretical applications, as appropriate.

|   |             |  |
|---|-------------|--|
| <b>Open/<br/>Destreamed<br/>Courses</b> | O<br>/<br>W | An open level course has one set of expectations for that subject at the grade 9 and 10 levels. Open courses are appropriate for all students and are not linked to any specific postsecondary destination.  |
| <b>Locally<br/>Developed</b>            | L           | Locally developed courses are intended for students who require flexibility and support in order to meet credit requirements. These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level. Upon successful completion of Grade 9 locally developed credit students may proceed to a Grade 9 course or a Grade 10 Locally Developed course which provides a “stepping stone” from the Grade 9 locally developed credit to Grade 11 workplace preparation courses in that discipline. |

## **COURSE LEVEL DESCRIPTIONS FOR GRADE 11 AND 12 COURSES**

Courses in grade 11 and 12 are offered in streams that are related to a student's destination after high school. The four destination related types of courses are:

|                           |     |  |
|---------------------------|-----|--|
| <b>University</b>         | “U” | Courses designed to prepare students for entrance to university programs following high school.                  |
| <b>University/College</b> | “M” | Courses designed to prepare students for entrance to college or university destinations after high school.       |
| <b>College</b>            | “C” | Courses designed to prepare students for entrance to a college program following high school.                    |
| <b>Workplace</b>          | “E” | Courses designed for students planning to enter the workplace directly following high school.                    |
| <b>Open</b>               | “O” | These courses are not specific to any particular postsecondary destination and are appropriate for all students. |

## **SELECTION OF COURSES**

The course selection for each student is subject to approval by the principal. Students should read this calendar and give thoughtful consideration to each course selected. Students should consult with their teachers and their guidance counsellor regarding appropriate course and stream selection. Class availability is dependent on student enrolment. Opportunities to make timetable changes after the course selection due date will be limited and will be based on course availability. Guidelines and dates for timetable changes will be available in the guidance office, the student agenda and the school website.

## **ENHANCED PROGRAMMING AND MATERIALS**

“Enhanced Programming and materials are voluntary enrichments or upgrades to the curriculum or a co-curricular activity beyond what is necessary to meet the learning expectations for a particular grade or course. In some performance and production courses students may wish to use a superior product or consumable than that provided by the school, in which case they may be asked to pay the additional cost of the upgrade.”

Excerpt from Fees for Learning Materials and Activities Guideline, Ministry of Education - March 2011

## **2021-2022 Asynchronous e-Learning**

The Durham District School Board recognizes the needs of 21st century learners. In support of these needs the DDSB will offer a number of Secondary e-Learning credit courses during the 2021-2022 school year. Each participating student must be enrolled as a full time day student at one of the participating secondary schools.

### **Benefits of e-Learning:**

- Enables students to learn in an environment that is flexible, engaging and available 24/7
- Opportunities for differentiated instruction and assessment
- Increases the probability of students obtaining their first choice in course selections
- Gives students access to courses that may not be available at their home school

### **Online Courses**

The courses and online classroom will be provided by the Ministry of Education through e-Learning Ontario. These online courses:

- Meet the Ministry of Education curriculum expectations
- Are compliant with DDSB and Ministry of Education policies and procedures
- Are taught by qualified Ontario teachers who are full me day school teachers with the Durham District School Board
- Will be part of a student’s timetable and appear on the student’s transcript upon completion

**Online Learning Environment** e-Learning teachers interact with students on a regular basis online and consistently monitor their progress. This teacher-mediated system contains a wide range of collaborative and administration tools such as discussion rooms, quizzes,

multimedia resources, internal email and student tracking. For these courses, all course material will be delivered in an e-Learning (fully online) format and therefore require students to have access to a computer with internet access. Students must complete an online orientation module before they begin to work on their e-Learning course. e-Learning final exams will be written online. Each e-Learning student will write his/her exam during the regular exam schedule at her/his home school.

**Successful e-Learning Students are:**

- Independent learners
- Academically motivated
- Comfortable with technology
- Collaborative
- Have good time management skills

If you are interested in enrolling in a DDSB Asynchronous e-Learning course, please contact a member of your home school's Guidance Department or review the courses in myBlueprint.

## **Course Selection and Descriptions for 2021-2022**

Below is the link to the Pine Ridge Secondary School Course options for 2021-2022. This information is on the myBlueprint website.

[Pine Ridge Course Selection](#)

Link to myBlueprint

For September 2021, students must choose either Face to Face In-Person or Synchronous Virtual learning. Students wishing to take a Synchronous Virtual course must select all of their courses from this discipline in myBlueprint. Students who are selecting courses for grades 11 and 12 are permitted to select up to two courses from the Asynchronous eLearning course discipline. Contact the Guidance department if you have any questions.